



# Next Academic Year School Plan (2025–2026)

**Institution:** Future Leaders High School

**Location:** Dubai, United Arab Emirates

**Principal:** Mrs. Sadia M. Khan

**Prepared by:** School Planning Committee

**Submission Date:** July 25, 2025

**Plan Coverage:** August 2025 – June 2026

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## I. Vision & Mission Alignment

### Vision Statement

To nurture future-ready students through academic excellence, character development, digital fluency, and global awareness.

### Mission Statement

We aim to create a transformative educational experience where students are empowered to innovate, collaborate, and lead ethically in a changing world.

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## – II. Academic Calendar Overview

Term	Start Date	End Date	Key Notes
Term 1	19 Aug 2025	20 Dec 2025	Includes Mid-Term Exams
Winter Break	21 Dec 2025	5 Jan 2026	2 weeks
Term 2	6 Jan 2026	24 May 2026	Final Exams in May
Summer School	1 Jun 2026	28 Jun 2026	Optional/Remedial Programs

**Note:** All UAE national and Islamic holidays will be observed. Saturdays will be reserved for co-curricular catch-up sessions.

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## III. Academic Excellence Plan

### A. Curriculum Enhancements

- **Primary (Grades 1–5):**
  - Storytelling-based learning in English and Arabic.
  - Mathletics and hands-on numeracy activities.
- "Junior Inquiry Projects" introduced each term.

- **Middle School (Grades 6–8):**

- Activity-based science with bi-monthly lab experiments.
- Literature Circles in English and Arabic.
- Financial literacy within Math curriculum.

- **High School (Grades 9–12):**

- New subject: "AI Fundamentals" (Grades 11–12).
- Project-based learning in STEM and Business streams.
- Weekly writing labs to enhance academic writing.

## B. Assessment Plan

- 40% Formative: quizzes, oral presentations, and class activities.
- 60% Summative: mid-terms, finals, and performance-based tasks.
- Bi-weekly diagnostic testing in English, Math, and Science.

## C. Differentiation Strategies

- Individualized learning profiles.
- Tailored remedial and enrichment programs.
- Co-teaching strategies for inclusive support.



## IV. Faculty Development Plan

Activity Type	Frequency	Description
Internal CPDs	Monthly	Pedagogical and classroom management skills.
Peer Observation Cycle	Each Term	Collaborative learning via class reviews.
External Training	Quarterly	With KHDA-approved and UK-based providers.
Annual Teacher Retreat	March 2026	Offsite event for team bonding and planning.

- **New Hires:** 5 positions for AI, Arabic, Arts, Islamic Studies, and SEN.
- **Performance Reviews:** Bi-annual reviews including student feedback.



## V. Technology Integration

### A. Infrastructure

- 300 Mbps fiber optic internet upgrade.
- Two smart classrooms equipped with digital boards.
- Migration from Google Classroom to Microsoft Teams.

## **B. Digital Skills Curriculum**

- **Grades 3–5:** Basic computing and online safety.
- **Grades 6–8:** Scratch & Python programming.
- **Grades 9–12:** AI concepts, Excel data handling, and web design.

## **C. EdTech Tools**

- Adoption of Edpuzzle, Canva, Kahoot, and AI grading systems.
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# **VI. Student Development & Well-being**

## **A. Holistic Programs**

- "Mindfulness Mondays" for emotional regulation.
- Peer mentoring across age groups.
- Monthly "Student Voice Forums".

## **B. Counseling & Support**

- Full-time school counselor available.
  - Optional quarterly mental wellness screening.
  - College and career guidance starting from Grade 9.
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# **VII. Co-Curricular & Extra-Curricular Plan**

## **A. Clubs & Societies**

- Active Clubs: Debate, Robotics, Arts, Drama.
- New Launches: MUN Club, Eco Warriors, Podcasting Hub.

## **B. Annual Events**

- Science & Tech Fair (Nov 2025)
  - Reading Festival (Jan 2026)
  - Sports Gala (Feb 2026)
  - Spring Carnival & Cultural Day (Apr 2026)
  - Graduation (May 2026)
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# **VIII. Discipline & Values Plan**

## **A. Core Values**

Respect, Integrity, Compassion, Responsibility, and Excellence.

## B. Discipline Reforms

- Transparent points-based reward & demerit system.
  - Digital citizenship policy for all grades.
  - Conflict resolution via peer mediation.
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## IX. Facilities & Infrastructure

- STEM lab construction (completion target: March 2026).
  - Library transformation into a Digital Learning Commons.
  - Solar energy feasibility study.
  - Enhanced CCTV and biometric entry systems.
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## X. Monitoring & Feedback

Area	Frequency	Method
Academic Achievement	Monthly	Results review, moderation sessions.
Teacher Performance	Each Term	Observation, feedback cycles.
Parent Feedback	Bi-annual	Town halls, surveys.
Infrastructure Progress	Quarterly	Inspections and contractor reports.

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## XI. Budget & Resource Allocation

Category	Budget (AED)
Academic Resources	380,000
Professional Development	180,000
IT & Infrastructure	460,000
Facility Upgrades	690,000
Student Services	120,000
Events & Clubs	150,000

- Budget audits will occur bi-annually and be submitted to the Board of Trustees.
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## XII. Compliance & Accreditation

- Follows KHDA, Cambridge International, and UAE Ministry of Education regulations.
- Preparing for ISO 21001:2018 certification by Q2 2026.
- Next KHDA inspection: May 2026.

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## **Conclusion**

The 2025–2026 School Year Plan is a strategic roadmap focused on excellence in academics, innovation, technology integration, student well-being, and operational strength. Future Leaders High School in Dubai is set to lead by example in nurturing holistic, capable, and ethical global citizens.